

CHAPTER
4

RETEACHING ACTIVITY *The Atlantic Slave Trade*

Section 3

Determining Main Ideas

Choose the word that most accurately completes each sentence below. Write that word in the blank provided.

- | | | |
|-----------------|----------------------|---------------------|
| England | Middle Passage | guns |
| Portuguese | brutal treatment | cultural traditions |
| Olaudah Equiano | sugar | triangular trade |
| food | Stono Rebellion | cotton |
| disease | music | warfare |
| art | Atlantic slave trade | |

1. Europeans in the Americas turned to Africans for labor because Native Americans died of _____, _____, and _____.
2. The first Europeans to explore Africa in the 1400s were the _____.
3. The buying and selling of Africans for work in the Americas was called the _____.
4. The _____ industry in the Portuguese colony of Brazil demanded a high number of laborers, often captured Africans.
5. The leading carrier of enslaved Africans until 1807 was _____.
6. The transatlantic trading network that transported enslaved persons was known as _____.
7. The voyage of captured Africans to the West Indies and North and South America was called the _____.
8. _____ was an enslaved person who wrote about the inhumane treatment of captured Africans.
9. The _____ was a violent uprising of a group of slaves in South Carolina in 1739.
10. Besides breaking up African families and bringing about the deaths of thousands of Africans in the Americas, the slave trade devastated Africa by introducing _____ to the continent.
11. Africans survived a life of slavery in America by relying on their own _____.
12. African _____, _____, and _____ continue to influence the American continent today.