



## Section 2

## RETEACHING ACTIVITY

*Revolution Brings  
Reform and Terror*

**Reading Comprehension** Find the name or term in the second column that best matches the description in the first column. Then write the letter of your answer in the blank.

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| _____ 1. Statement of revolutionary ideals adopted by National Assembly  | A. Liberty, Equality, Fraternity                       |
| _____ 2. Slogan for members of the French Revolution   | B. guillotine  |
| _____ 3. New law-making body created by the constitution adopted in 1791 by the National Assembly                    | C. radicals  |
| _____ 4. Members of this law-making body who opposed the idea of monarchy and wanted sweeping governmental change    | D. Jacobins  |
| _____ 5. Term used to describe nobles who had fled France and who hoped to restore the Old Regime                    | E. Directory   |
| _____ 6. Device used as a means of execution during the French Revolution  | F. Reign of Terror                                     |
| _____ 7. Parisian workers who wanted extremely radical change in government  | G. Declaration of the Rights of Man and of the Citizen |
| _____ 8. Radical political organization that in September 1792 abolished the monarchy and declared France a republic | H. Georges Danton                                      |
| _____ 9. Became leader of the Committee of Public Safety and ruled France virtually as a dictator                    | I. émigrés   |
| _____ 10. Period of time during which Maximilien Robespierre governed France   | K. Legislative Assembly                                |
| _____ 11. Well-known Jacobin and lawyer eventually executed for being less radical than Robespierre                  | L. conservatives                                       |
| _____ 12. Executive body created in 1795 as part of a new plan of government   | M. sans-culottes                                       |