**Dracut Senior High School**

**1540 Lakeview Avenue**

**Dracut, MA 01826**

**World History**

Course description: This survey course examines World History from the 1400’s through the causes of World War I. The course traces major world political, social, geographic, cultural, and economic developments and concludes with the effects such developments have had upon the modern world. Asian, African, and Latin American history themes are woven into the course presentation. Emphasis is placed upon political, social, industrial, and scientific revolutions as well as industrialism, imperialism, and nationalism.

COURSE GOAL: The goal of this course is to enable students to

* identify who has the power in a system and how they hold on to that power
* explain the role of religion and religious beliefs in historical actions
* describe the role of revolution in creating social change
* describe the role of revolution in creating political change
* Explain the effects of cultural interaction both for the good and the bad
* Describe the events that motivates a nation to become an empire and how they develop and maintain that empire
* Explain the role of science and technological development in the growth of the nation-state

course objectives:

By the end of this course, students will be able to:

* Begin to understand their civic and social role as a member of the global community
* Read and interpret a variety of media related to historical concepts
* Speak at an appropriate level on a variety of academic and social topics
* Write effectively in both short answer and essay form

UNITS OF STUDY:

In this course, you will learn about:

* The Middle ages including the fall of Rome, the role of the Catholic church, Feudalism, and the Black Death
* The Renaissance and Reformation
* The expansion of the Muslim world
* The role of major World Religions
* Exploration and expansion of Europe and the Atlantic World
* Chinese and Japanese interaction with the West and return to isolation
* Absolute monarchy in Europe
* The Scientific Revolution and the Enlightenment
* The French Revolution
* Napoleon and his reign
* The Role of nationalism in creating and destroying nations
* Industrial Revolution
* The Growth of Democracy and social progress
* Imperialism and the scramble for Empire
* Global Transformation: Opening of China, modernization of Japan, U.S. in Panama and change in Mexico

grading POLICY:

Maps 20%

Quizzes 30%

Tests 40%

Homework/Other 10%

Projects count as a test grade unless otherwise noted.

Other includes class participation, attendance, and effort

LEARNER EXPECTATIONS:

The Dracut High School Social Studies Department strives to incorporate all learner expectations in our courses. Our curriculum addresses the following 21st century learner expectations on a regular basis:

* Speak effectively
* Write effectively
* Read, view and interpret a variety of media effectively
* Promote civic responsibility

MATERIALS:

In order to participate in daily activities, students are expected to come to class with the following materials:

* Textbook
* Notebook or 3 Ring Binder
* Pens and/or Pencils

Additional materials may be required from time to time and will be addressed as the need arises.

**FACULTY NAME: Mr. Coddaire REQUIRED TEXT: Modern World History**

**EMAIL:** [**pcoddaire@dracutps.org**](mailto:pcoddaire@dracutps.org) **WEBSITE:** http://coddairehistory.weebly.com/

**PHONE: 978-957-1500 x:1228 AFTER SCHOOL HELP: Thursday**

**ROOM NO: B028**

*Dracut Senior High School adheres to district policy regarding attendance, academic integrity, and the presence and use of electronic devices. Please consult the Student Handbook for additional information.*